

W/B	English	SPAG	Maths	Science	ICT	R.E.	History/ Geography	P.E	Music
7.09.15	<p><b>Railways (Persuasive)</b> Understand persuasion and key techniques. Identify features of persuasive writing. Persuasive reasons as a class- shared writing. Comprehension.</p>	<p>Devise own style of Kung Fu Punctuation and create a display.</p>	<p>Read and write numbers to one million. To compare and order numbers. To determine the value of each digits in a number. Mental Math's Test</p>	<p><b>Growing up:</b> To describe some of the changes that happen as humans develop.</p>	<p>School Trip Ragged School Museum.</p>	<p><b>How far would a Sikh go for his/her religion?</b> Engagement-how far would you go to get to a goal</p>	<p>Introduction to Victorians- School Trip</p>	<p><b>Athletics</b> Running for speed Relays.</p>	<p>African Drums</p>
14.09.15	<p><b>Railways (Persuasive)</b> Map &amp; Step class letter. Sentences and paragraph structure. Write persuasive letter to newspaper. Identify audience and purpose for persuasive texts. Comprehension.</p>	<p>Paragraphing Verbs and tenses. Connectives.</p>	<p>To count on or back in steps of 100,1000,10,000To round numbers to nearest 10,100,000 etc. Negative numbers. Mental Math's Test</p>	<p><b>Growing up:</b> To compare and analyse gestation periods of different animals.</p>	<p><b>We are Architects:</b> Exploring art galleries.</p>	<p><b>How far would a Sikh go for his/her religion?</b> Formation of the Khalsa-sacrifices.</p>	<p>Investigate &amp; start to understand growth of railways during Victorian times. Ask questions and begin to make informed opinions about railway system in Victorian England.</p>	<p><b>Athletics:</b> Running with agility-obstacle relay.</p>	<p>African Drums</p>

21.09.15	<p><b>Railways (Persuasive)</b> Summaries key points from persuasive texts. Analyse a persuasive video. Comprehension.</p>	<p>Clauses Main/ Subordinate clauses</p>	<p>Read roman numerals x3 Practice mental addition/subtraction. Mental Math's Test</p>	<p><b>Growing up:</b> To look at changes which happen as we get older including puberty/adolescence.</p>	<p><b>We are Architects:</b> Creating a virtual sculpture.</p>	<p><b>How far would a Sikh go for his/her religion?</b> The Langar</p>	<p>Study events which led to Queen Victoria's coronation</p>	<p><b>Athletics:</b> Long jump</p>	<p>African Drums</p>
28.09.15	<p><b>Railways (Persuasive)</b> Write a persuasive speech. Hold a debate in role. Revise techniques learnt and devise and perform an advert.</p>		<p>To use place value to add and subtract. To develop strategies to +/- mentally. To use formal written method to add whole numbers. Mental Maths Test</p>	<p><b>Growing up:</b> To collect and compare data on average heights as we grow up.</p>	<p><b>We are Architects:</b> Getting started with the gallery.</p>	<p><b>How far would a Sikh go for his/her religion?</b> Gold Temple</p>	<p>Create a visitor's guide for one of Victoria's Homes. Read diary extracts written by Q Victoria to gain an insight into her as a person.</p>	<p><b>Athletics:</b> Throwing for distance.</p>	<p>African Drums</p>
5.10.15	<p><b>Narrative Poems</b> Map &amp; Step-wreck of Hesperus. Identify and analyse unfamiliar language. Read poetry with expression. Perform a narrative poem. Identify key features of a narrative verse.</p>	<p>Direct/reported speech</p>	<p>To use a formal written method. To add/subtract whole numbers. Solve number problems inc +/- To solve multi step problems. Mental Maths Test</p>	<p><b>Growing up:</b> To describe changes which happen to us as we enter old age.</p>	<p><b>We are Architects:</b> Adding furniture and art to the gallery.</p>	<p><b>How far would a Sikh go for his/her religion?</b> Marriage/5Ks</p>	<p>Watch Oliver Twist. Explore theme of child poverty in Olive Twist.</p>	<p><b>Athletics:</b> Mixed Athletics.</p>	<p>African Drums</p>

12.10.15	<p><b>Narrative Poems</b> Analyse a rhyme scheme. Analyse character and feelings. Hot seat characters from text. Write narrative poetry and review writing process. Write a narrative poem and read aloud to a small group.</p>	Direct/Reported Speech.	To solve number puzzles involving addition and subtraction x2. To identify multiples x2. Mental Math's test	<b>Growing up:</b> To consider the impact of living longer.	<b>We are Architects:</b> Create a virtual tour of the gallery.	<p><b>How far would a Sikh go for his/her religion?</b> Evaluation: Rank order of sacrifices according to a Sikh.</p>	Workhouses- Why were they introduced and who went there?	<b>Athletics:</b> Mixed Athletics.	African Drums
19.10.15	<b>Assessment/Revision Week</b>								

Class Trips- Ragged School Museum  
Class Assembly- ???