

Nursery Autumn Term 2015

Date	Book/ Focus	Story time book list	PSED	PD	CL	L	Phonics	M	UW	EAD
7/9/15 Staggered entry	Baa Baa black sheep Old McDonald had a farm	Nursery Rhymes	Separates from main carer with support and encouragement Share All about me books	Learning to be independent - Beginning to be independent in self-care Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.	Can I talk about myself? Using my words to express my views	Has some favourite stories, rhymes, songs, poems or jingles and joins in Explore making marks	Phase 1	Number songs - number names. order, recognition of numerals,	Finding my way around the classroom Learning class routines.	Make a self portrait - class display Singing rhymes e.g. What's my name?
14/9/15 Staggered entry	Incy, wincy spider Little Miss Muffet	Nursery Rhymes Spiders Weather	Separates from main carer with support and encouragement Share All about me books	Learning to be independent - Beginning to be independent in self-care Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.	Can I talk about myself? Using my words to express my views	Has some favourite stories, rhymes, songs, poems or jingles and joins in Explore making marks	Phase 1	Number songs - number names. order, recognition of numerals,	Finding my way around the classroom Learning class routines. Spiders	Make a self portrait - class display Singing rhymes e.g. What's my name?
21/9/15 Staggered entry	Humpty Dumpty	Nursery Rhymes Eggs	Separates from main carer with support and encouragement Share All about me books	Learning to be independent - Beginning to be independent in self-care Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.	'Can I talk about myself? Using my words to express my views	Has some favourite stories, rhymes, songs, poems or jingles and joins in Explore making marks	Phase 1	Number songs - number names. order, recognition of numerals,	Finding my way around the classroom Learning class routines. Eggs	Make a self portrait - class display Singing rhymes e.g. What's my name?
28/9/15	Hickory Dickory Dock 3 blind mice	Nursery Rhymes	Making new friends and meeting new people - naming my friends What do I like to do?	Learning to be independent - Beginning to be independent in self-care Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.	Talking about our friends and saying positive things about them	Explore making marks / Writing my name Reading my name	Phase 1	2D Shapes Clocks	Finding my way around the classroom Learning class routines.	Recognising musical instruments

5/10/15	Twinkle twinkle Hey diddle diddle	Nursery Rhymes Stars Our world	My Family - who is in my family? What do I enjoy doing with my family?	Learning to be independent - Beginning to be independent in self-care Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.	Talking about our family photographs , asking questions about displays	Explore making marks / Writing my name Reading my name	Phase 1	Trip: maths is all around us	Finding my way around the classroom Learning class routines. Stars and space	Play instruments with rhymes and songs
12/10/15	Whatever Next	The moon Space / rockets	Who would I like to go on a picnic with? Why? What do I enjoy eating on a picnic? Who would I like to go to the moon with? Why?	Learning to be independent - Beginning to be independent in self-care Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.	Talk about the story and person experiences	Explore making marks / Writing my name Reading my name Shopping list	Phase 1	Language of size	Stars and space Space travel	Act out the story - Going to the moon Creating aliens and space craft
19/10/15	Whatever Next	On the way home	What do I enjoy doing? Who would I like to go to the moon with? Why?	Learning to be independent - Beginning to be independent in self-care Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.	Talk about the story and person experiences	Reading my name Making food instructions Making sandwiches	Phase 1	Positional language	Investigate different types of food from the story	Real and pretend food - set up a kitchen role play area

This Chronology provides a framework only and may be changed / adapted to meet the needs and interests of the children.