

## Year Four Spring Term Newsletter – Raging Rivers



Dear Parents/Carers,

First and foremost, I'd like to welcome you back to a new school term! I am looking forward to working with your children, learning new topics and continuing to work hard. I would also like to take this opportunity to thank you on behalf of all the staff in Year 4 for the wonderful gifts we received at Christmas and wish you all a happy new year.

As **Geographers** we will be studying water and its effects on landscapes and people. We will be comparing famous rivers from other countries with those a little closer to home!

To support the children's learning we will also be visiting **Thames Barrier Park – Details to follow.**

### Home Learning

As always **reading** at home with an adult will help raise the reading level for your child. Finding 10 quality minutes to read would be a benefit to all. **Homework** will be set on Thursday and should be completed by the following Wednesday. If you still require login details please see me ASAP.

### Suggestions for project work:

- Docklands Sailing and Watersports Centre
- Visit a local river
- Design and make a model sail boat
- Visit the local library or surf the web to find out more about Rivers and create a Raging Rivers Fact File

### Important Reminders

Please remember that we have swimming every Monday and PE every Tuesday. Please ensure that children have the appropriate kit on these days. Class assembly will be Thursday 13<sup>th</sup> February 2014 at 3:00pm, Year 4 parents and carers are welcome.

Finally please don't hesitate to arrange a meeting to talk to any of us to raise any further questions or queries. Teachers are in the playground at least 5 minutes before the bell in the morning, but if you would like a longer conversation then do come and see teachers at the end of the day or arrange an appointment.

Yours sincerely,

Mr Hall, Mr Ali, Mrs Gosling,

Year 4 Team

During **English** the children will be writing their own stories using the class story 'Clean water, Dirty Water' as a structure for support. The children will also be writing an explanation of how the water cycle works.

During **Maths** this term we will continue our learning of partitioning from decimals to beyond thousands and calculating, securing number facts and understanding 2-D and 3-D shape. It is important that children continue to learn their multiplication tables.

As **Scientist** we will be learning how to make a circuit and what materials make good conductors of electricity. We will also be learning what friction is and how it can be measured.

In **Physical Education** we will be continuing swimming and developing our skills in athletics.

As **Meteorologist** we will use ICT to collect and import data into a spreadsheet about the weather.

In **Religious Education** we will be learning about different Founders and Leaders connecting them to different religions.