



It's time to take a walk on the wild side! Find out who's coming to visit... is it a bug-munching lizard or an eagle-eyed bird of prey? Whatever it is, do you think you can handle it? Feeling peckish? Let's jump aboard the food chain!

In **English** this half term we will be reading 'The Sheep Pig' written by Dick King-Smith during our class story and shared reading times. The children will be writing their own narrative based on the plot of this story and then writing a persuasive text from Farmer Hogget's point of view. The children will be continuing with their accelerated reading and should be reading these books both at home and in class.

In **Maths** we will begin by revising our understanding of multiplication and division, improving the recall of our 2, 3, 4, 8 and 10 times tables and practicing using the grid method for more complex calculations. Following this, we will be learning how to tell the time to the nearest minute on an analogue clock and children will investigate the different ways time can be shown.

In **Science** we will be investigating the purpose of plants and animals. The children will learn about the different stages in a food chain and the key terms involved with the food chain and animal's diets. They will draw diagrams of plants and animals and learn how the predator is adapted to catch its prey.

In **Geography and History**, we will be focusing on one particular predator, the great white shark. We will be researching the great white shark's diet, habitat, adaptations and evolution over time.

To end our topic, we will be having an exciting visit to London Zoo to see many of the animals we have been learning about, including tigers, lions, elephants, sharks and crocodiles!

Learning at home to support children's interest in the topic could include: researching predators from each of the different groups (mammals, birds, insects, arachnids, reptiles, fish and plants); making a fact-file about their favourite predator; or writing a short poem or story from the point of view of a predator or its prey.

In **RE**, we will be exploring the question 'Could Jesus really heal people? Were these miracles or is there some other explanation?'. This question will be explored through the sharing of stories and own experiences or beliefs.

We will be lucky enough to have a specialist coach come in to team-teach the children PE once a week this term. Additional to this, they will also be practicing and creating their own dance routines in Dance. Please remember that this term we will have PE on a **Monday** and **Friday**. All children must bring the correct kit in order to participate.

We are looking forward to a super Spring term! If you have any questions or queries, please do not hesitate to ask!

The Year 3 Team