

At St. Saviours we challenge and deal with any forms of intolerance such as racism, sexism, homophobia and bullying. All of these incidents are serious and are referred to the Head Teacher the Parents are told about it as well as Governors and the Local Authority.

We do not agree with fighting, children spend time away from their class, the Head Teacher and Parents are told.

We do not like our learning to be disturbed, if anyone does that through calling out or other behaviour they are given up to 3 warnings/reminders to make the right choice. If they don't, they have to complete a "Reflection" sheet. This asks them to think on what they did, why, how they could make it better and how they could chose to act so as to avoid it happening again.

All classes have an Incident Book, if your name is in the book 3 times, your teacher will speak with your parents about it, if a further 3 incidents occur the Head or Assistant will speak with your Parents. here are Playground Incident Books.

Incident books are monitored each half term by the Assistant Head and reported to the Head and Governors.

We know that some people find it easier to talk to adults or behave appropriately at all times, all adults are there to talk with us if we have a problem, it is up to us to tell them. Some disabilities are on the inside and cannot easily be seen. Sometimes we might need someone to help us when we are experiencing difficulties, the School counsellor is there for us, and all adults are there to listen in and out of class.

Care Respect Inspire



St. Saviour's Behaviour Policy

Care Respect Inspire to us means:

- *To be polite to each other.*
- *To treat others how we would like to be treated.*
- *To look after each other.*
- *To make the right choices.*
- *To be active in our learning.*
- *To walk around inside the school sensibly and quietly.*
- *To respect ourselves and each other.*
- *To praise each other's talents and efforts.*
- *To be an inspiration to others because of the way we behave, learn and create.*
- *To welcome new people.*
-

We get house points for acting from our values in class and around the school. The House with the most points gets a special treat.

We celebrate through our Stars of the Week every Friday and our Certificates every half term.

The winning house enjoys a special treat.

The Way we do it is that every class draws up class rules or rights and responsibilities that everyone follows. They can include the rights:

- *To be happy*
- *To learn*
- *To feel safe*
- *To be respected*

Responsibilities include:

- *To respect each other*
- *To be ready and prepared to learn*
- *To manage our own emotions*
- *To ask for help from our friends and adults*

Children have the responsibility of following our class and school rules.

Staff have the responsibility to treat all children with care, respect and fairness.

Parents have the responsibility to get us to school on time, every day, prepared with the things we need to help us learn, such as homework and P.E. kits.

All adults, Staff, Governors, Parents and Visitors have a responsibility to be good role models in the school and to follow our motto in all they do. To show Care and Respect and be an Inspiration to us all.