



## PUPIL PREMIUM GRANT REPORT 2016 -17

The main aim of the Pupil Premium at St. Saviour's is to ensure that pupils affected by disadvantage are provided with effective support that allows them all to make good or better progress when compared with those affected by similar circumstances nationally.

	Number of pupils and pupil premium grant (PPG) received		
	2014-2015	2015 - 2016	2016 - 2017
Total number of pupils on roll	197	202	210
Total number of Ever6-FSM pupils eligible for PPG	99	129	119
Total number of looked-after pupils eligible for PPG	1	1	1
Total number of service children eligible for PPG	0	0	0
Percentage of ever6 FSM (Free School Meals)	50%	64%	57%
Total amount of PPG received	130,900	172,217	160,144

### Curriculum focus of PPG spending

To accelerate progress across the school through:

- providing additional teaching support
- access to a School Social Worker
- access to a School therapist
- enhancing the curriculum in music, arts and residential subsidies
- providing additional speech and language therapy and educational psychology support as part of our early intervention offer
- extending services through breakfast, lunch and after school provision
- developing strategies to improve attendance

<b>Record of PPG spending</b>				
<b>Intervention/ action</b>	<b>Cost</b>	<b>Objectives</b> <i>Year group/pupils and timescale</i>	<b>Expected outcomes:</b> <i>How will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?</i>	
<b>EARLY INTERVENTION</b>				
<b>Providing additional speech and language therapy as part of our early intervention offer</b>	£11,450 speech & Language part time person	To support with implementation of Language for Thinking and specific Speech and Language programs for pupils Additional communication needs are targeted and addressed. Teaching Assistants are supported in delivering high quality personalised provision	Providing additional speech and language therapy as part of our early intervention offer	Early Years Foundation Stage outcomes have shown an increase on the previous year. Pupil's able to identify basic needs using words. Teaching assistants trained to deliver individual interventions. Less pupils eventually on the SALT register as they move through the intervention.
<b>LEARNING IN PHONICS, READING, MATHS AND ICT, P4C including INTERVENTIONS</b>				
<b>Interventions: Success at arithmetic Direct phonics Trugs Language for thinking Additional reading Small group work &amp; 1:1 Speech and language</b>	TA: £50,991	To accelerate progress in maths and build children's confidence	Targeted Y5 and 6 children make progress through additional opportunities to revisit maths covered in class	Greater number of pupils reaching age related or narrowing the gap with others.
<b>Expert support in developing a library and reading</b>	Librarian £12,475	To develop our phonics teaching in Foundation Stage and Key Stage 1 Children complete Phase 5 by the end of Y1	Expert support in developing a library and reading	All pupils in KS2 accessed training in and getting books out of the library. All pupils in EYFS and KS1 visited the local library as well as having sessions with our school librarian. The majority of pupils complete phase 5, phonics passes above national.
<b>Employment of additional teaching staff providing targeted support within Upper Key Stage 2</b>	£35,000	To provide smaller class sizes in Y6 in order to deliver more targeted English and Maths and provide small group interventions	Smaller teacher: pupil ratio ensures targeted teaching at all levels with the expectation of rapid and sustained progress	Interventions in year 6 mean pupil outcomes within top 10% and positively significant. Higher than national
<b>Develop P4C across the school</b>	£1,500	To develop thinking and reasoning skills	Children display these skills in a range of situations	All staff trained, lessons in every class. Auditing for Bronze award in Going for Gold. Pupils becoming increasingly articulate.

**ATTENDANCE, PUNCTUALITY, PASTORAL AND FAMILY SUPPORT**

<b>Intervention/ action</b>	<b>Cost</b>	<b>Objectives</b>	<b>Expected outcomes</b>	
<b>Developing attendance strategies</b>	Attendance and Welfare SLA:£5,850 Admin: £1,500 Attendance awards, including Gold Award trip £750	To raise expectations in attendance and reward those with attendance of 100% on a termly and yearly basis To raise expectations in attendance and reward those with attendance of 100% on a termly basis  To improve school attendance to over 97% and reduce the incidence of persistent absence	Attendance is raised to above national Persistent absence is lowered Punctuality is improved	Attendance is increasing. Analysis shows an upward trajectory. Still not higher than 97% - continue to persevere
<b>Employment of school social worker</b> <b>Employment of a school therapist</b>	£4,500  £9,250	To support vulnerable families with a range of issues from housing to parenting To support individual pupils with issues and early patterns that effect learning, happiness Families feel supported and provide positive feedback  Pupils gain confidence to deal with issues, happiness to cope and learn	Employment of school social worker Employment of a school therapist	Social Worker employed and working with a limited number of families  Therapist employed and supporting key pupils. There is a waiting list for this service. Pupil behaviour improves, family dynamics and support is working for pupils.
<b>EXTENDED SCHOOL DAY</b>				
<b>Intervention/ action</b>	<b>Cost</b>	<b>Objectives</b>	<b>Expected outcomes</b>	
<b>Extending the school day – Breakfast Club, lunch , after school ICT and other clubs</b>	£6789	To support attendance and nutrition for targeted children  To provide access to additional learning opportunities and experiences Targeted children are ready to learn, having arrived at school on time to have a healthy breakfast Pupils without ICT provision at home able to access home learning sites	Extending the school day – Breakfast Club, lunch , after school ICT and other clubs	Clubs open to all KS2 and some KS1 pupils.  A range of sport and family activities available.  Access over holidays too ensuring that pupils have access to healthy cooking and sport throughout the school year.
<b>Breakfast Club for Y6 pupils during SATS week</b>	£200	To ensure Y6 pupils have had breakfast during SATs week and are all in school on time	100% attendance achieved and expected levels in KS2 SATs	All pupils attended and were ready for assessments.

DEVELOPING A LOVE FOR SPORT, MUSIC AND DANCE				
Intervention/ action	Cost	Objectives	Expected outcomes	
<b>Participation in sport – Tower Hamlets Youth Sports Foundation</b>	Additional PE coaching: £9,000 Youth Sports £6,480 Swimming: £11,284	To provide access to sporting activities, coaching and facilities	Participation in sport increases leading to increased confidence in pupils and representing school in athletic/sporting competitions.	All pupils in KS2 took part in swimming to 25 m. All pupils in KS2 represented school in a competition  St Saviour's indoor and outdoor hockey and football champion teams represented Tower Hamlets in the London Youth Games
<b>Promote art through engagement with Bow Arts teachers and developing resources which support art delivery</b>	Art project: £3,500	To give all children the opportunity to develop their drawing and painting skills	Children have a range of high quality art experiences in KS1 and KS2	Art participation for key events in school and celebration was very successful.  Gifted and talented artist groups set up and accomplishing their art award.
<b>Provide extra curricula enhancement trips and residential experiences</b>	£5,000	To ensure pupils are included in all trips and residential	Provide extra curricula enhancement trips and residential experiences Enhanced curriculum through trips and residential	Year 6 residential to the Isle of Wight for a week. The majority of pupils went. Over 50 trips for all classes and groups throughout the year that are fully inclusive of all pupils. Pupils writing, art, science and music greatly enhanced.
<b>Developing music provision</b>	THAMES (Tower Hamlets Arts and Music Education Service) SLA: £20,000	To give all children the opportunity to play a musical instrument and impact on brain development and capacity to learn Early Years whole class – musicality and songs KS1 whole class African drumming Y3 & Y4 whole class violins and cellos Y5 & 6 African drumming John Ward: choir, hymn practice St. Paul's choir Participate in Docklands symphonic projects	Good or better music provision.  Enhanced curriculum provision. Increase brain capacity through impact of music provision.	Awards pupils and Year 3, chosen to play with Nicola Bendetti at the Barbican and LSO St Luke's  All pupils learning an instrument and wishing to continue in KS2  Choir successfully performs at key events in and out of school.

Summary	
PPG received	£160,144
PPG expenditure	£195,519
Difference	35,375

