

Tremors



Tremors. Overwhelming and mighty, Mother Nature's awesome energies hiss and roar deep within the Earth. Plates collide, spewing lava. Rocks rain down and mud slides in torrents. Towns and cities vanish under ashen clouds. Discover the dangerous and ferocious world of natural disasters and glimpse their savage and deadly effects. Visit the ancient city of historic Pompeii, frozen in time, and create your own blistering explosions from model volcanoes that fire foamy lava.

Watch out! Volcanologists detect formidable rumblings from an extinct volcano in Scotland's capital. Red Alert! What would you do?

To get us warmed up for the term's topic, on **14th September** we will be visiting the Natural History Museum where we will have the opportunity to watch dramatic film footage of volcanoes and earthquake disasters, experience what an earthquake would actually feel like and see lava bombs!

In English this half term we will be writing newspaper reports, historical narratives and diary entries, all based on historical natural disasters. Our focus book for shared reading will be 'The Firework-Maker's Daughter'.

In Maths this half term, we will be deepening our understanding of place value to 3-digit numbers and developing our addition and subtraction skills, moving onto more complex methods such as columnar addition and subtraction.

In Geography, we will be looking at the earth's rock formation and how the location of a country determines the likelihood of a volcanic eruption, earthquake or tsunami. In Art and Design we will be constructing our own 3D structure of a volcano as well as designing and building an earthquake-proof shelter.

In Science we will be investigating different types of rocks and their properties before then moving on to considering the structure of the Earth and the layers of rock it is made up of. We will also be working with different ingredients you would usually find in the kitchen to create a volcanic-like eruption!

In RE, we will be exploring the question 'Would celebrating Divali at home and the community bring a feeling of belonging to a Hindu child?'

In order to support the children in the transition to key stage 2, our discussion in philosophy will be based around new beginnings, changes and friendships

To celebrate our learning, at the end of the term parents/carers/guardians will be invited to come into school to share some of the learning experiences which the children have been engaging with!

Please remember that this term we will have PE on a Monday and Friday. Please ensure your child has their PE kit in school for these days so they can participate.

Year 3 Newsletter Autumn Term 2 Gods and Mortals



From nothingness came chaos, from chaos came air and water, from air and water came life! Then, rising majestically from the darkness, came Gaia, Mother Earth, a beacon of warmth and light.

Discover a fantastical world full of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis and Zeus, reign almighty Mount Olympus, watching mere mortals on dusty Athenian streets.

Meet Theseus, the hero, and Helen of Troy, the beautiful face that launched a thousand ships. Explore the terrains of Greece, where in pure blue skies, the sun scorches waxen wings and melts the fortunes of Icarus and Daedalus.

In English we will be looking at instructions and commands; the children will be writing their own instructions entitled 'How to be rescued'. We will then focus on the story of 'Theseus and the Minotaur' and use this to write our own myths and legends. We will also be writing non-chronological reports based on our favourite God or Goddess.



In our topic work we will be investigating maps of Ancient Greece and ordering dates and events from Ancient Greek times onto a timeline. We will be learning about famous Greeks such as Plato, Aristotle, Parmenides, Pythagoras and Alexander the Great.

In R.E, we will be learning about Christianity and exploring the question 'Has Christmas lost its true meaning?'

In Maths, children will be practicing their accuracy in measuring length and height as well as developing their ability to work with different units of measurement in calculations. Following this, we will spend the rest of the term developing our multiplication and division recall and strategies for calculation.

Throughout the year, we are lucky to have specialist violin and cello teachers to come and teach the Year 3s how to play a new instrument!

Our focus in P.E will be Dance. We will be practicing synchronised battle movement: such as marching, halting, turning and charging.

Please remember that this term we will have PE on a Friday and swimming on a Tuesday. All children must bring the correct kit in order to participate.

We are looking forward to a super Autumn term to start off a fantastic year! If you have any questions or queries, please do not hesitate to ask!

Ms White & The Year 3 Team