

# Year 5 Newsletter Autumn Term



Dear Parents/Carers,  
I would like to take this opportunity to introduce myself as the Year 5 teacher. I'm really looking forward to teaching Year 5 and we have all been particularly impressed with how enthusiastic the children are in their approach to learning. It will be a pleasure to teach them. This term our topic will be Changes. Here is an overview of our learning.

In Maths, we will be securing our knowledge in place value and five digits numbers, practising written and mental methods of addition and subtraction and learning to multiply and divide numbers by 100 and 1000. We will also be focusing on the different properties of 2D and 3D shapes and sorting and classifying them into groups. There will also be a strong focus on fractions during this term and throughout the year.

During English, Children will be identifying persuasive features in letters and writing their own persuasive letter discussing the railway debate in Victorian Britain. They will analyse and write a persuasive speech and practise debating.

Year 5, will also be reading *Street Child* by Berlie Doherty and exploring characters, plot and themes using a range of dramatic and written techniques.

In ICT, pupils will be researching examples of art gallery architecture, before using Trimble SketchUp to create their own virtual gallery. Finally, they will use the gallery to exhibit their own artwork.

In PE, we will be focusing on Athletics and children will be attending Tiller Swimming Pool on a Tuesday afternoon.

As Musicians, the whole class will be learning how to play the African drums and some children will be continuing with the violin and cello.

As previously discussed our first trip of the term will be to the Ragged School Museum on the 9<sup>th</sup> September 2014. Please see the letters already given out for more details. We will be having a class assembly to share our learning on: October the 21<sup>st</sup> at 3.00pm.



As Historians we will be learning about the Victorians and Queen Victoria, Victoria's beloved Albert & her family tree. Children look at what it was like to be a child during the Victorian time the Victorian schoolroom – layout & contents and behaviour punishments – be seen & not heard! We will also consider poverty and poor laws and the workhouses during the Victorian times. We will also be learning all about how famous local Victorians changed our education systems and the children's lives. We will be researching evidence of learning in a Victorian workhouse and we may even get to see some of the St. Saviour documents from the last century if Mrs Smith will let us.

As Geographers we will be using maps and photographs to distinguish changes in our local area, and the impact of Victorian creativity on our architecture and transport.

During Science, children will look at and describe the changes as humans develop to old age. Pupils will draw a timeline to indicate stages in the growth and development of humans and learn about the changes experienced in puberty.

Important Reminders: Homework is set on a Thursday on [iamlearning.co.uk](http://iamlearning.co.uk) to be completed for the following Tuesday. Please encourage your child to read ten minutes every day, they can read to you or by themselves or on Bugclub.

To support your child's home learning here are some possible ideas linked to our topic. You are welcome to be as creative as you like. For project work Find out about a famous Victorian inventor, discover Victorian classroom rules and create a miniature Victorian classroom or dioramas, take photographs of famous Victorian landmarks.

Finally please don't hesitate to arrange a meeting to talk to any of us to raise any further questions or queries. Teachers are in the playground at least 5 minutes before the bell in the morning, but if you would like a longer conversation then do come and see me at the end of the day or arrange an appointment.

Yours Sincerely, Miss Williams, Mr Ali and Mrs Wood.