



Spring 1: 9th January 2015
www.stsavioursschool.org.uk

Headteacher: Fanoula Smith

Dear Families,

Firstly, I would like to wish you a warm welcome back and to thank you all for the lovely cards and gifts. After a restful Christmas, staff and I are ready and raring to go, I am sure the children will keep up with us! As you will see we have planned a variety of events to inspire the children and increase your partnership in their learning.

With every new year come a set of goals and resolutions, a school is not immune to this. We do this every term. The children will be setting their new learning and personal goals. These will be communicated to you at our parent conferencing week beginning January 26th. You will also have your class newsletter today that outlines the learning and special times for your child.

Communication is vital, and in an effort to improve it in an innovative and inspirational way we will be trialling a video newsletter! Each class will post a weekly video, on an aspect of school life and learning, the office will post all the notices and celebratory messages. You will receive a piece of paper in the next few weeks, that you must keep and put up on a safe place. If you have a smart phone, or other smart devices, please download a free App called Aurasma, this will allow the piece of paper to be a portal to school! You open the App, go up to the paper newsletter and like magic you see inside the school. We are fortunate to be the first school in London to be trying this technology for a newsletter with a company called the Paper Portal in order to do so. You can find information on this augmented reality on <http://www.newwaystolearn.com/#paperportal> The government place a duty on schools to communicate with parents electronically, not in paper, so as usual we would like to do this our way. All the information will be posted on the website as well so that you can always access it. All the children will have the opportunity of presenting a video on a topic of interest, developing their skills in oracy especially whilst the topic they choose will showcase their interest in an area of learning, deepening their understanding and demonstrate their mastery. The topics chosen will vary so that you gain a greater understanding of what happens in school.



Best wishes
Mrs Smith

Breakfast Club : Starts on Monday 12th Jan from 8.00am. Please make sure your forms are in to secure your place.

After School Clubs: This term so far we have....

Mondays: ICT- home learning club
Maths for Year 2, 4, 5 & 6

Tuesday: Inline skating Years 5 & 6 (depending on who the shoe or skate fits- Cinderella!)
ICT- home learning club

Thursday: Judo Years 4, 5 and 6

Friday: Year 6 Maths & English Mastery

Starting from the 19th January – Year 2 sports supported by Poplar Harca.

Please reapply for ICT home learning club, as it is for pupils without internet access at home.

With all clubs if your child is in school but has not attended for three weeks, they will be taken off the club register.

Parental Workshops running this year:

Storytelling – a one off offer on 22nd Jan from 9-11 a vital skill in supporting your child's development of language that is the bases of reading and writing.

Maths for Dads Thursdays 9:00-11:00 from 25th Jan – 12th February. Come on you Dads!!! Come and learn how to support your child in the way maths is taught.

Reading Together for KS2 (Year 3 to 6) Thursdays 26th Feb – 26th March from 9.00-11.00. Discover ways of challenging your child in their reading and stretching their understanding muscles so that they develop their critical thinking skills as readers.

Early Years Playbag – Thursday 26th March 2015 from 9.00-11.00 Come and play with us and see how the children can explore their world and learn through play.

Phonics for Year 1 Parents: A one off session on Monday 2nd February 9:00-10:30. See how you can support your child in early reading strategies and

Please see Rachel to sign up as they are invaluable ways of being able to confidently support your child at their different stages of development and learning.