



*"Care, respect, inspire - Jesus, God and the Holy Spirit"*

St. Saviour's Church of England Primary  
School

Governing Body  
2017-18

# Our vision and values

## Our mission

St. Saviour's was established by the National Society in 1865 for the education of children in the parish of Poplar guided by the principles of the Church of England. We have at our heart the spiritual and moral wellbeing of all our pupils, striving for excellence whilst not being elitist, keeping the faith whilst remaining inclusive in serving a multicultural community. We aim to provide a good education so as to enable every child to flourish in their potential as a child of God.



## Our aims

- To be a safe, happy, caring community of learners.
- To help all individuals regardless of their race, gender or disability to acquire the skills and knowledge needed to achieve or exceed their full potential in a rapidly changing world.
- To promote the Christian faith whilst developing an understanding of and respect for a wide range of religious values, languages and cultural traditions and different ways of life.
- To encourage an enjoyment of life-long learning, curiosity, creativity and perseverance.
- To foster the virtues of hope, honesty, friendship, fellowship, justice, endurance and reverence.
- To encourage positive parental and community involvement.
- To promote healthy lifestyles including social, emotional and mental wellbeing.

- To provide a curriculum that is inspiring, progressive, broad and balanced.
- To celebrate achievement in all fields.
- To promote our partnerships within our community in Poplar and beyond.



## **Our values**

### *Care*

- For each other and the school
- For our local community
- For God's creation

### *Respect*

- Aiming at the best from ourselves and for others
- Honouring our Christian values
- Valuing the difference in others

### *Inspire*

- Being open to new challenges and experiences
- Fostering creativity in everything we do
- Deepening our sense of the spirit

## **The purpose of governance**

1. The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance.
2. All boards, no matter what type of schools or how many schools they govern, have three core functions:
  - *Ensuring clarity of vision, ethos and strategic direction;*
  - *Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; and*
  - *Overseeing the financial performance of the organisation and making sure its money is well spent.*

## **The key features of effective governance**

Boards must be ambitious for all children and young people and infused with a passion for education and a commitment to continuous school improvement that enables the best possible outcomes. Governance must be grounded in reality as defined by both high-quality objective data and a full understanding of the views and needs of pupils/students, staff, parents, carers and local communities. It should be driven by inquisitive, independent minds and through conversations focussed on the key strategic issues which are conducted with humility, good judgement, resilience and determination.

In our rapidly developing education system the range of organisations being governed is more diverse than ever – ranging from single small primary schools to large MATs governing numerous schools. Regardless of the scale or nature of the organisation being governed, the features of what makes for effective governance remain the same. They are common across the education sector and share their fundamental principles with governance in the charity and business sectors.

## **Effective governance is based on six key features:**

***Strategic leadership*** that sets and champions vision, ethos and strategy.

***Accountability*** that drives up educational standards and financial performance.

***People*** with the right skills, experience, qualities and capacity.

***Structures*** that reinforce clearly defined roles and responsibilities.

***Compliance*** with statutory and contractual requirements.

***Evaluation*** to monitor and improve the quality and impact of governance.

The first two features are the core pillars of the board's role and purpose. The second two are about the way in which governance is organised, and the last two are about ensuring and improving the quality of governance.

Source: DfE, Governance Handbook, January 2017

## Governing Body membership: who are the Governors?

<p><b>Jacqui Buchan</b> Foundation governor. Parent in Y5 &amp; 3.</p>	<p>Jacqui Buchan is a Foundation Governor and past Chair of the Governing Body. Jacqui has a Masters in Ship Science and broad shipping business background, having worked for Lloyd's Register for 17 years, based in the City of London with spells in Brussels, Rotterdam and Singapore. Jacqui is passionate about developing a love of learning, enabling successful futures for our children and became a School Business Manager in 2014, and holds a Diploma in School Business Management. She is a strong advocate of enrichment; encouraging children to enjoy sport, music and other interests and activities alongside the very highest standard of academic education.</p>
<p><b>Chris Coyle. Foundation governor, parent in Y4.</b></p>	<p>Chris has previously served as Vice Chair and is the current Chair of the Governing Body. Chris runs his own business, the Perfectly Delicious cookie company as well as working locally to support getting people in work at the Bromley by Bow Centre. Chris believes that governance is way to connect and serve our thriving community. His experiences in business have enabled him to have a great set of skills to support the financial management of the school with care and prudence so as to ensure best value.</p>
<p><b>Philippa Downs</b> LDBS</p>	<p>Philippa Downs is the newly elected Vice Chair of Governors. She holds an MA in Education from the Institute of Education and is currently chairing the Curriculum Committee. She has been a governor at St Saviours since 2011. Recently trained in Lay Ministry, Philippa is very active in supporting with services at All Saints Church. Philippa applies her teaching expertise through tutoring the teaching of grammar and high achievers. Her teaching specialism was Secondary Religious Education.</p>
<p><b>Hannah Harniess</b> Associate governor - parent in year 6 &amp; 1</p>	<p>Hannah is Programme Director - DHL Accelerator, Guy's and St Thomas' NHS Foundation Trust. She works across Commissioning Groups, Trusts, NHS England and Public Health England. Prior to this job I was working in children and maternity commissioning in NHS Greenwich Clinical Commissioning Group, but also worked at the South London level on perinatal mental health and at a London level on children's asthma.</p>
<p><b>Revd. Jane Hodges</b></p> 	<p>The Reverend Jane Hodges was installed as the All Saints Team Rector in November 2015. Jane was ordained in 2009 at St Paul's Cathedral and before that had a long career in housing and social care. Jane is married to Bob, a previous Chair of Governors.</p>
<p><b>Beki Rogers</b> Deanery Synod Governor Parent in year 6</p>	<p>Beki is Associate Rector at All Hallows' Bow a church in the neighbouring parish. Her first degree is in maths and she has in the past volunteered within the school to support pupils in maths groups. Beki's passion is ensuring a broad and well-rounded education that is fully inclusive and supporting St Saviours in being a school that allows all to fulfil their potential. She and her husband run All Hallows Church and have one child at the school and one that recently moved on to secondary school.</p>
<p><b>Fanoula Smith</b></p>	<p>Fanoula Smith is the Head teacher. Fanoula has trained as a psychologist, including aspects relating to educational psychology and therapy. Time spent supporting children and families in Glasgow, led to teacher training and posts this degree to the NPQH which is the qualification for Headship. A passionate advocate of pupil voice, children come first. (not sure about this)</p>
<p><b>Elizabeth Stout</b> Parish Church Council governor, parent in Y4 &amp; 2</p>	<p>Elizabeth has 2 daughters at St Saviours. Her primary day time job is Business Development Assistant and Glass Engraver. She also runs her Personal Training business specialising in health and well-being and is passionate in this area. She was previously a Deanery Synod and PCC governor of the school prior to this current position.</p>

<b>Louise Ruzzaman</b> <b>Parent Governor Year 3</b>	
<b>Michael Mulchachy,</b> <b>Parent governor Y2 &amp; Nursery</b>	
	Potential new governors
<b>Jen Fox LA Governor TBC</b>	Pupil premium tuition and coaching CEO.
<b>Scott Fraser</b> <b>Associate Governor TBC</b>	Member of Canary Wharf PLC
<b>John Connolly III</b> <b>Associate Governor TBC</b>	Partner in Clifford Chance
<b>Sian Philips</b> <b>Associate Governor TBC</b> <b>Has applied for LA</b>	Acting Headteacher at Blue Gate Juniors.

## **Committee membership**

### **Curriculum**

Philippa Downs

Headteacher

Hannah Harniess

Beki Rogers

### **Resources and Premises**

Chris Coyle

Jacqui Buchan

Headteacher

Elizabeth Stout

### **Admissions**

Philippa Downs

Chris Coyle

Elizabeth Stout

### **Headteacher's Performance Management**

Jacqui Buchan

Beki Rogers

### **Appraisal and Pay**

Jacqui Buchan

Beki Rogers

Philippa Downs

**Staff Disciplinary:** Any three eligible Governors

**Staff Disciplinary appeals:** Any three eligible Governors

**Exclusions:** Any three eligible Governors.



## **Governing Body meetings 2017-18**

### **Autumn term 2017**

Tuesday 3rd October at 1.30pm	Curriculum Committee
Thursday 16 <sup>th</sup> October 2017 at 6pm	Full Governing Body Meeting
Thursday 9th November 2017 at 2pm	Headteachers Performance Management
Friday 16th November 2017 at 8.30am	Resources & Premises Committee

### **Spring Term 2017**

Friday 26th January 2018 at 11am	Resources & Premises Committee
Tuesday 20th February 2018 at 6pm	Full Governing Body Meeting
Tuesday 13th March 2018 at 1.30pm	Curriculum Committee

### **Summer Term 2017**

Friday 4th May 2018 at 11am	Resources & Premises Committee
Thursday 24th May 2018 at 6pm	Full Governing Body Meeting
Tuesday 12th June 2018 at 1.30pm	Curriculum Committee
Wednesday 4th July 2018 at 6pm	Full Governing Body Meeting