

## St Saviour's C of E Primary Curriculum Framework 2017-18

Phase	Year Group	Autumn Term		Spring Term		Summer Term	
Early Years	Nursery	Why do you love me so much? Why do leaves go crispy?		Can we explore it? Are eggs alive?		Why can I have chocolate for breakfast? Did dragons exist?	
	Reception	Do you want to be friends? Are we there yet?		What happens when I fall asleep? Why do ladybirds have spots?		What is reflection? Will you read me a story?	
KS1	1	Bright light Big city <b>Geography</b>	Memory Box <b>History</b>	Rio de Vida <b>Music</b>	Paws, Claws and Whistles <b>Art &amp; design</b>	Superheroes <b>PE</b>	Enchanted Woodland <b>Science</b>
	2	Land Ahoy <b>Geography</b>	Muck, Mass & Mixtures <b>Art &amp; Design</b>	Beat Band Boogie <b>Science</b>	Bounce <b>Music</b>	The Scented Garden <b>Science</b>	Beachcombers <b>PE</b>
Lower KS2	3	Tremors <b>Geography</b>	Gods & Mortals <b>History</b>	Predator <b>Science</b>	Tribal Tales <b>History</b>	Urban Pioneers <b>Art &amp; Design</b>	Scrumdiddlyumptious <b>D &amp; T</b>
	4	Potions <b>Science</b>	1066 <b>History</b>	Blue Abyss <b>Art &amp; Design</b>	Burps, Bottoms & Bile <b>Science</b>	Playlist <b>Music</b>	Road Trip USA <b>Geography</b>
Upper KS2	5	Peasants, Princes & Pestilence <b>History</b>	Stargazers <b>Science</b>	Pharaohs <b>History</b>	Scream Machine <b>Science</b>	Time Traveller <b>Art &amp; Design</b>	Beast Creator <b>Science</b>
	6	Blood Heart <b>Science</b>	Hola Mexico <b>Music</b>	Frozen Kingdom <b>Geography</b>	Darwin's Delights <b>Science</b>	A Child's War <b>History</b>	ID <b>Computing</b>

## English Curriculum

Phase	Year Group	Autumn Term		Spring Term		Summer Term	
KS1	1	<b>Bright Light, Big City</b>	<b>Memory Box</b>	<b>Rio de Vida</b>	<b>Paws, Claws &amp; Whistles</b>	<b>Superheroes</b>	<b>Enchanted Woodland</b>
<b>Julia Donaldson</b>		Narrative – Character study (3 weeks)  Labels & captions (2 weeks) Recount – trips (2 weeks)	Diary writing  Rhymes  Description/Information Books	Narrative – Myths & Legends  Post cards  Information texts)	Narrative – Fables  Instructions  Nursery rhymes & poems	Narrative –  Comic strips  Fact Files	Narrative  Instructions  Recount
		Trip:- Canary Wharf					
	2	<b>Land Ahoy</b>	<b>Muck, Mass &amp; Mixtures</b>	<b>Beat Band Boogie</b>	<b>Bounce</b>	<b>The Scented Garden</b>	<b>Beachcombers</b>
<b>David Lucas</b>		Narrative – (Grace Darling/The Owl & the Pusseycat  Recounts-postcards  Information texts	Narrative –  Instructions – recipes  Poetry	Narrative – The Steadfast Tin Soldier  Recount- newspaper reports ( Grand Old Duke of York0	Narrative - The Frog Prince  Persuasive Writing	Narrative –Jack & the Beanstalk  Non-Chron reports	Narrative – The Snail & the Whale/ Mary Anning  Letters (message in a bottle)  Poetry (tongue twisters)
		Trip:- RNLI					

Lower KS2	3	Tremors	Gods & Mortals	Predator	Tribal Tales	Urban Pioneers	Scrumdiddlyumptious
<b>Chris Riddell</b>		Narrative –Giants necklace/Trapped  Recount  Diary entry	Narrative –Myths & Legends <i>(Theseus &amp; the Minator)</i>  Instructions – <i>Trojan Horse</i>  Character Profile- <i>Story of Zeus</i>	Narrative – Dilema Map out extract indicating suspense  Non Chron report- map out selected NCR  Persuasive Speech	Narrative – Adventure Stories <i>(Stig of the Dump)</i>  Poetry-using similies & metaphors (Mr & Mrs Twit0	Narrative- Last Night I saw the City Breathing  Autobiography- Boy, Rolad Dahl	Recounts <i>(Charlie &amp; the Chocolate Factory)</i>  Instructional writing- Recipes- How to make a mud pie
		Trip: Science Museum					
	<b>4</b>	<b>Potions</b>	<b>1066</b>	<b>Blue Abyss</b>	<b>Burps, Bottoms, Bile</b>	<b>Playlist</b>	<b>Road Trip USA</b>
<b>Roald Dahl</b>		Narrative- <i>(Alice in Wonderland)</i>  Instructions Alice in Wonderland  Poetry- Macbeth – Witches spell	Narrative- Historical <i>(I was there 1066)</i> Diaries Recount –Diary entry from war scene  Letter writing – Letter to Henry	Narrative –Dilemma <i>20,000 Leagues Under the Sea</i>  Non-Chron report- The Great Barrier Reef	Narrative – Fantasy -Animation of digestive system at work  Persuasive Texts- How the general public can change their eating habits	Traditional Narrative- Pied Piper  Explanation texts- How does sound travel?  Poetry- The Sound Collector Roger McGough	Narrative – Myths & Legends Favourite North American Indian Legends- Phillip Smith  Newspaper Report
			Trip:- Imperial War Museum				

Upper KS2	5	Peasants princes & Pestilence	Stargazers	Pharaohs	Scream Machine	Time Traveller	Beast Creator
Jaqueline Wilson		Narrative – using personification <i>(Children of Winter)</i> Video on hub ‘Meet Pestilence’ Recount- Diary entry  Poetry- Chaucer	Narrative- Myths & Legends and Science Fiction- Moon Rabbit Poetry- Free Verse  Recount- Newspaper Reports  Non-Chron Report- Fictional space creature	Narrative – Story endings / Mystery stories <i>(The Phoenix Code)</i> Non-chronological reports  Diary Writing Play scripts	Narrative –Short narrative with dialogue <i>(The Boy Who Swam with Piranhas)</i> Persuasive –Adverts Signage & E mails  Non-fiction books	Narrative – Adventure <i>Tom’s Midnight Garden)</i> Character Study  Poetry – Free Verse Quotations & poems  Information leaflets	Narrative- Fantasy <i>(Charlotte’s Web)</i>  Non-chronological reports Instructions and Advertisements  Comic strips Poetry- Limericks & Kennings
			Trip:- Science Museum	Trip:-		Trip:-	Trip:-
	6	Blood Heart	Hola Mexico	Frozen Kingdom	Darwin’s Delights	A Child’s War	ID
Chris Riddell		Narrative – Using personification <i>(Pig Heart Boy)</i> Recount – Biography  Non-chron report – Blood Heart  Persuasive writing- Adverts  Poetry- Shape	Narrative – Myths & legends <i>(Holes)</i> Instructions- How to make...  Poetry Recount -Postcards	Short narrative <i>(Call of the Wild)</i> Diaries Poetry- Haiku Letter writing- letter of complaint Chronological report	<i>(Sky Hawk)</i> Recount- Diary, newspaper reports Journal, letters,  Explanations	Narrative-Dialogue <i>(The Silver Sword)</i>  Letters Diaries Persuasive speeches  Research	<i>(Bill’s New Frock)</i> Narrative- descriptions Non-chron reports
						Trip:- Kingswood	

## Maths Curriculum

Phase	Year Group	Autumn Term		Spring Term		Summer Term	
KS1	1	<b>Bright Light, Big City</b>	<b>Memory Box</b>	<b>Rio de Vida</b>	<b>Paws, Claws &amp; Whistles</b>	<b>Superheroes</b>	<b>Enchanted Woodland</b>
		<b>Number</b> Place Value <b>Number</b> Addition & Subtraction	<b>Geometry</b> Shape <b>Number</b> Place Value <b>Number</b> Addition & Subtraction	<b>Time</b> <b>Place Value</b> <b>Number</b> Addition & Subtraction <b>Measurement</b> Length/Height	<b>Number</b> Multiplication & Division <b>Fractions</b>	<b>Number</b> Place Value <b>Number</b> Four Operations	<b>Measurement</b> Money <b>Measurement</b> Weight & Volume
	2	<b>Land Ahoy</b>	<b>Muck, Mass &amp; Mixtures</b>	<b>Beat Band Boogie</b>	<b>Bounce</b>	<b>The Scented Garden</b>	<b>Beachcombers</b>
		<b>Number</b> Place Value <b>Number</b> Addition & Subtraction	<b>Measurement</b> Length & Mass <b>Graphs</b> <b>Number</b> Multiplication & Division	<b>Measurement</b> Money <b>Geometry</b> Properties of shapes	<b>Number</b> Fractions	<b>Measurement</b> Time <b>Measurement</b> Capacity, Volume & Temperature	<b>Number</b> Place Vaue <b>SAT's Prep</b>

Lower KS2	3	Tremors	Gods & Mortals	Predator	Tribal Tales	Urban Pioneers	Scrumdiddlyumptious
		<b>Number</b> Place value <b>Number</b> Addition & Subtraction	<b>Measurement</b> Length/Height <b>Number</b> Multiplication & Division	<b>Statistics</b> <b>Number</b> Multiplication & Division	<b>Measurement</b> Time <b>Number</b> Fractions	<b>Number</b> Fractions <b>Geometry</b> Properties of shapes	<b>Measurement</b>  <b>Number</b> Addition, Subtraction, Multiplication & Division
	4	Potions	1066	Blue Abyss	Burps, Bottoms, Bile	Playlist	Road Trip USA
		<b>Number</b> Place value <b>Number</b> Addition & Subtraction	<b>Geometry</b> Angles <b>Number</b> Multiplication & Division	<b>Measurement</b> Area <b>Number</b> Fractions	<b>Measurement</b> Time <b>Number</b> Decimals	<b>Measurement</b> Money <b>Measurement</b> Perimeter & Length <b>Geometry</b> Shape & Symmetry	<b>Geometry</b> Position and direction <b>Statistics</b> <b>Measurement</b> Area and perimeter

Upper KS2	5	Peasants princes & Pestilence	Stargazers	Pharaohs	Scream Machine	Time Traveller	Beast Creator
		<b>Number</b> Place value <b>Number</b> Addition & Subtraction	<b>Geometry</b> Angles <b>Number</b> Multiplication & Division	<b>Statistics</b> <b>Number</b> Fractions	<b>Perimeter &amp; Area</b> <b>Number</b> Decimals	<b>Number</b> Percentages <b>Geometry</b> Shapes <b>Geometry</b> Position & Direction	<b>Measurement</b> Converting Units <b>Number</b> Prime Numbers <b>Measure</b> Volume
	6	Blood Heart	Hola Mexico	Frozen Kingdom	Darwin's Delights	A Child's War	ID
		<b>Number</b> Place value <b>Number</b> Addition, Subtraction, Multiplication & Division	<b>Geometry</b> Properties of Shapes <b>Number</b> Fractions	<b>Number</b> Decimals <b>Number</b> Percentages <b>Measurement</b>	<b>Number</b> Algebra Geometry & Statistics <b>Number</b> Ratio <b>Geometry</b> Position & Direction	<b>Number</b> Fractions, Decimals & Percentages <b>Number</b> Addition, Subtraction, Multiplication & Division	<b>Number</b> Place Vaue <b>SAT's Prep</b>

Science Phase	Year Group	Autumn Term		Spring Term		Summer Term	
KS1	<b>1</b>	<b>Bright Lights&amp; Big City</b>	<b>Memory box</b>	<b>Rio de Vida</b>	<b>Paws, Claws &amp; Whistles</b>	<b>Superheroes</b>	<b>Enchanted Woodl</b>
	<b>P</b>	Everyday materials; working scientifically	Animals, including humans-parts and senses; working scientifically	Seasonal changes and weather	Animals (including humans); working scientifically	Human body parts; Eating healthily; working scientifically	Plants and anima identifying and class
	<b>L2I</b>	How do you make bread? How does it move? What keeps us dry?	What can you remember? Why do we have two eyes? Why do we have teeth?	What makes the loudest sound? How wild is the wind? Does it snow in summer?	Can I leap like a frog? What can worms sense? What is camouflage for?	Can you be a superhero? What can our hands do?	Are all leaves the sa Do pine cones know raining? How do leaves cha
	<b>2</b>	<b>Land Ahoy</b>	<b>Muck, Mass &amp; Mixtures</b>	<b>Beat Band Boogie</b>	<b>Bounce</b>	<b>The Scented Garden</b>	<b>Beachcomber</b>
	<b>P</b>	Everyday materials; working scientifically	Everyday materials; working scientifically	Sound; Working scientifically	Uses of everyday materials; Forces; The importance of exercise	Plants; working scientifically	Living things & th Habitats; Food cha Working scientific
	<b>L2I</b>	Can you find the treasure? Why do boats float? Can you make a paper bridge?	How is mud made? What shape is a bubble? What stuff is stickier?	Can water make music? Can you make a paper bridge?	Do all balls bounce? How do germs spread? Why should I exercise?	Can seeds grow anywhere? How does grass grow? What's on your wellies?	How many arms do octopus have? Will it degrade?
Lower KS2	<b>3</b>	<b>Tremors</b>	<b>Gods &amp; Mortals</b>	<b>Predator</b>	<b>Tribal Tales</b>	<b>Urban Pioneers</b>	<b>Scrumdiddlyump</b>
	<b>P</b>	Rocks (What is sand?)	(Why did Icarus fall from the sky?) Forces; materials	Food Chains; Fossils; Plant Parts & Functions; Water Transportation in Plants; Skeletal Systems; W.S. (What do owls eat?)	Plants; Light; Working Scientifically (What are flowers for?)	Light & Dark; Sources & Reflections; Shadows; Sun Safety; Working Scientifically (Why do shadows change?)	Nutrition (Is it safe to eat.
	<b>L2I</b>	What is sand? What is soil?	Why did Icarus fall from the sky? Can you block Magnetism? How mighty are magnets?	How do fossils form? How do worms move? What do owls eat?	Do plants have legs? What are flowers for?	What are sunglasses for? Why do cat's eyes glow at night? Why do shadows change?	Is it safe to eat Which is the juiciest



	<b>4</b>	<b>Potions</b>	<b>1066</b>	<b>Blue Abyss</b>	<b>Burps, Bottoms &amp; Bile</b>	<b>Playlist</b>	<b>Road Trip USA</b>
	<b>P</b>	States of Matter/solids, liquids, gases; working scientifically <i>(Are all liquids runny?)</i>	(Discrete) Forces <i>(How far can an arrow travel?)</i>	Living things and their Habitats, Animals including Humans; W.S. <i>(How does pollution affect habitats?)</i>	Dental Hygiene; Digestive System; Working Scientifically <i>(What is spit for?)</i>	Sound; working scientifically <i>(How far can sound travel?)</i>	Electricity; working scientifically <i>(How do plugs work?)</i>
	<b>L2I</b>	Are all liquids runny? How do smells get up your nose?	How far can an arrow travel? What are catapults for?	Are all sea creatures the same? How does pollution affect habitats?	How does toothpaste protect teeth? What is spit for?	Can we block sound? How can we change a sound? How far can sound travel?	Can you make a circuit from playdough? How do plugs work? What conducts electricity?
<b>Upper KS2</b>	<b>5</b>	<b>Peasants, Princes &amp; Pestilence</b>	<b>Stargazers</b>	<b>Pharaohs</b>	<b>Scream Machine</b>	<b>Time Traveller</b>	<b>Beast Creator</b>
	<b>P</b>	Properties & Changes of materials <i>(Which materials conduct heat?)</i>	Earth & Space; Forces; Working scientifically <i>(How do rockets lift off?)</i>	Living things; <i>(How clean are your hands?)</i>	Forces; Properties of everyday materials; Mechanisms; Working scientifically <i>(Why are zip wires so fast?)</i>	Changes <i>(Do we slow down as we get older?)</i>	Living things & their habitats <i>(How many worms live underground?)</i>
	<b>L2I</b>	How clean are your hands? What is the lifecycle of a mealworm?	Can we track the sun? How does the moon move? How do rockets lift off? Why do planets have craters?	Why does milk go off? How many potatoes can you grow?	How do levers help us? What do pulleys do? Why are zip-wires so fast?	Do we slow down when we get older? Why does a compass always point north?	How do worms reproduce? Why do birds lay eggs?
	<b>6</b>	<b>Blood Heart</b>	<b>Hola Mexico</b>	<b>Frozen Kingdom</b>	<b>Darwin's Delights</b>	<b>A Child's War</b>	<b>ID</b>
	<b>P</b>	Animals, including humans; How the body works; Working scientifically <i>(How do animals stay warm?)</i>	Light and shadows <i>(What colour is a shadow?)</i>	Living things and their habitats <i>(Where do wild plants grow best?)</i>	Evolution & inheritance <i>(Why do birds have different beaks?)</i>	Electricity <i>(Can you send a coded message?)</i>	Classification; Family inheritance; Working scientifically <i>(Why are things classified?)</i>
	<b>L2I</b>	How does blood flow? What can your heart rate tell you? What's in blood?	How can we make red? What colour is a shadow?	Can we slow cooling down? How do animals stay warm?	How have eyes evolved? How many worms are underground? Why do birds have different beaks?	Can you send a coded message? Can you turn a light down?	How does inheritance work? Why are things classified?

Computing	Autumn Term		Spring Term		Summer Term	
<b>KS1</b>	<b>Bright Lights, Big City</b>	<b>Memory Box</b>	<b>Rio de Vida</b>	<b>Paws, Claws &amp; Whiskers</b>	<b>Superheroes</b>	<b>The Enchanted Woodland</b>
<b>Y1</b>	Searching the web; Digital images; Algorithms; Logical reasoning;; Common uses of IT; Communication; E-Safety; Stop motion animation	Creating & debugging programmes	Digital animations	Retrieving images; Photography; Using presentation; Software	Downloading photographs & images; E-Safety; Animation	Power-point presentation
	<b>Land Ahoy</b>	<b>Muck, Mess &amp; Mixtures</b>	<b>Beat Band Boogie</b>	<b>Bounce</b>	<b>The Scented Garden</b>	<b>Beachcombers</b>
<b>Y2</b>	Programming; Using presentation software	Stop motion animation; Digital photography & presentations	Audio recording	Digital photography	Present Information	Web searches; Common uses of ICT; Digital presentations
<b>Lower KS2</b>	<b>Tremors</b>	<b>Gods &amp; Mortals</b>	<b>Predator</b>	<b>Tribal Tales</b>	<b>Urban Pioneers</b>	<b>Scrumdiddlyumptious</b>
<b>Y3</b>	Presenting information	Searching the web; Online maps; Creating presentations	Programming; Video editing; Multimedia presentations	Digital images; Algorithms; Video	Digital recordings	Collaborative databases & spreadsheets; Using logical reasoning; Writing programmes; Effective online research; Digital presentations
	<b>Potions</b>	<b>1066</b>	<b>Blue Abyss</b>	<b>Burps, Bottoms &amp; Bile</b>	<b>Playlist</b>	<b>Road Trip USA</b>
<b>Y4</b>	Presenting information We are toy makers (Interactive Mummy)	Using presentation software	Algorithms; Flow diagrams; Online research; Using logical reasoning; Graphics software; Digital presentations		Digital maps; Programming; Audio recording; Using search engines effectively	Web searches; E mails
<b>Upper KS2 Y5</b>	<b>Peasants, Princes &amp; Pestilence</b>	<b>Stargazers</b>	<b>Pharaohs</b>	<b>Scream Machine</b>	<b>Time Traveller</b>	<b>Beast Creator</b>
	Collecting, evaluating and presenting data and information.	Programming,; Stop-frame animation	Digital photography; Debugging programs; Gaming	Digital photography; Creating digital maps; Effective online research; Logical reasoning & algorithms; Safe & respectful use of technology; Online discussion; Digital posters	Digital portraits; Data logging; Online research	Research and presentation
<b>Y6</b>	<b>Blood Heart</b>	<b>Hola Mexico</b>	<b>Frozen Kingdom</b>	<b>Darwin's Delights</b>	<b>A Child's War</b>	<b>ID</b>
	<b>Using websites; Flow diagrams</b>	Online research; Digital presentations	Collecting, evaluating, & presenting information	Online research; Morphing animations; Understanding computer networks	Collecting, evaluating, & presenting information	Select, use & combine a variety of software; Photo stories; E safety

## Religious Education & Personal Social Health Education

Phase	Autumn Term		Spring Term		Summer Term	
KS1 Y1	<b>Bright Lights, Big City</b> Christianity Theme: Creation story	<b>Memory Box</b> Christianity Theme: Christmas Story	<b>Superheroes</b> Christianity Theme: Jesus as a Friend	<b>Enchanted Woodland</b> Christianity Theme: Easter-Palm Sunday	<b>Superheroes</b> Judaism Theme: Shabbat	<b>Enchanted Woodland</b> Judaism Theme: Chanukah
	<b>Land Ahoy</b> Christianity Theme: What did Jesus teach?	<b>Muck, Mess &amp; Mixtures</b> Christianity Theme: Jesus as a gift from God	<b>Beach Band Boogie</b> Islam Theme: Prayer at home	<b>Bounce</b> Christianity Theme: Easter-Resurrection	<b>Scented Garden</b> Islam Theme: Community & belonging	<b>Beachcombers</b> Christianity Theme: Why is Jesus important to Christians?
Lower KS2 Y3	<b>Tremors</b> Hinduism Theme: Divali	<b>Gods &amp; Mortals</b> Christianity Theme: Christmas- Has Christmas lost its meaning?	<b>Predator</b> Christianity Theme: Jesus 'miracles	<b>Tribal Tales</b> Christianity Theme: Easter-Forgiveness	<b>Urban Pioneers</b> Hinduism Theme: Hindu beliefs	<b>Scrumdiddlyumptious</b> Christianity Theme: What did Jesus teach is followers?
	<b>Y4</b> <b>Potions</b> Judaism Theme: Beliefs & practices	<b>1066</b> Christianity Theme: Christmas- What is the most important part for Christians today?	<b>Blue Abyss</b> Christianity Theme: How do people worship?	<b>Burps, Bottoms &amp; Bile</b> Christianity Theme: Easter-Is forgiveness always possible?	<b>Playlist</b> Buddhism Theme: Beliefs into practices	<b>Road Trip USA</b> Christianity Theme: Prayer & worship
Y5	<b>Peasants, Princes &amp; Pestilence</b> Sikhism Theme: Belief into action	<b>Stargazers</b> Christianity Theme: Christmas-Is the Christmas story true?	<b>Pharaohs</b> Sikhism Theme: Beliefs & moral values	<b>Scream Machine</b> Christianity Theme: Easter- Did God intend Jesus to be sacrificed?	<b>Time Traveller</b> Christianity Theme: Beliefs & practices	<b>Beast Creator</b> Christianity Theme: How have Jesus' followers put his teachings into practice
	<b>Y6</b> <b>Blood Heart</b> Christianity Theme: Are miracles evidence that God exists?	<b>Hola Mexico</b> Christianity Theme: Christmas- How significant is it that Mary was Jesus' mother?	<b>Frozen Kingdom</b> Christianity Theme: Beliefs & meaning	<b>Darwin's Delights</b> Christianity Theme: Easter-Is Christianity still a strong religion?	<b>A Child's War</b> Islam Theme: Beliefs & moral values	<b>ID</b> Islam Theme: Beliefs & practices

History Geography	Autumn Term		Spring Term		Summer Term	
<b>KS1 Y1</b>	<b>Bright Lights, Big City</b>	<b>Memory Box</b>	<b>Rio de Verdi</b>	<b>Paws, Claws &amp; Whiskers</b>	<b>Superheroes</b>	<b>Enchanted Woodland</b>
	<b>History-</b> The Great Fire of London <b>Geography-</b> Countries & capitals of UK/place & knowledge/fieldwork	<b>History&amp; Geography</b> -Changes within living memory	<b>Geography-</b> Locating countries & cities; comparing areas of UK with Rio <b>History:</b> Topic 4 Significant people	<b>Geography-</b> Making maps; Describing physical features	<b>History</b> – Historical heroes/heroines	<b>Geography</b> – Making maps
<b>Y2</b>	<b>Land Ahoy</b>	<b>Muck, Mess &amp; Mixtures</b>	<b>Beat Band Boogie</b>	<b>Bounce</b>	<b>Scented Garden</b>	<b>Beachcombers</b>
	<b>History-</b> Significant historical people <b>Geography-</b> Using & making maps, giving directions	<b>History-</b> <b>Geography</b>	<b>History-</b> <b>Geography-</b> Making sketch maps	<b>History-</b> Significant individuals <b>Geography -</b>	<b>History-</b> <b>Geography-</b> Plants in the local environment/around the world	<b>History-</b> <b>Geography-</b> Coastal features
<b>Lower KS2 Y3</b>	<b>Tremors</b>	<b>Gods &amp; Mortals</b>	<b>Predator</b>	<b>Tribal Tales</b>	<b>Urban Pioneers</b>	<b>Scrumdiddlyumptious</b>
	<b>History-</b> Ancient Rome- Pompeii (What the Romans did for Britain) <b>Geography-</b> Volcanoes & earthquakes	<b>History-</b> Ancient Greece <b>Geography-</b> Ancient & modern day Greece; Geographical features; Using maps	<b>History-</b> <b>Geography-</b> Using maps to locate countries & continents	<b>History-</b> Prehistoric Britain from Stone Age to Iron Age <b>Geography-</b> Human & physical geography, using maps & serial image	<b>History-</b> Local history study <b>Geography-</b> Skills and Fieldwork	<b>History-</b> Significant Individuals John Lind <b>Geography-</b> Food miles and Fairtrade
<b>Y4</b>	<b>Potions</b>	<b>1066</b>	<b>Blue Abyss</b>	<b>Burps, Bottoms &amp; Bile</b>	<b>Playlist</b>	<b>Road Trip USA</b>
	<b>History-</b> Historic use of potions <b>Geography-</b>	<b>History-</b> The Norman Conquest <b>Geography-</b> Human & physical features in the local area	<b>History-</b> 19 <sup>th</sup> century ocean exploration <b>Geography-</b> Seas & oceans of the world; Great Barrier Reef & environmental issues	<b>History-</b> <b>Geography-</b>	<b>History-</b> <b>Geography-</b> Location of countries	<b>History-</b> Native American History <b>Geography-</b> Human & physical geography; using world & US maps
<b>Upper KS2 Y5</b>	<b>Peasants, Princes &amp; Pestilence</b>	<b>Stargazers</b>	<b>Pharaohs</b>	<b>Scream Machine</b>	<b>Time Traveller</b>	<b>Beast Creator</b>
	<b>History</b> – 14 <sup>th</sup> century England <b>Geography</b> – Using maps	<b>History</b> – Significant individuals <b>Geography</b> – Locating physical features	<b>History</b> – Ancient Egypt <b>Geography</b> – Map reading, using co-ordinates; Human & physical features of River Nile, Tourism	<b>History</b> – <b>Geography</b> – Theme parks in UK & USA	<b>History</b> – Changes over the last century <b>Geography</b> – Changes in local community	<b>History</b> – <b>Geography</b> – Local & contrasting locations/fieldwork
<b>Y6</b>	<b>Blood Heart</b>	<b>Hola Mexico</b>	<b>Frozen Kingdom</b>	<b>Darwin's Delights</b>	<b>A Child's War</b>	<b>ID</b>
	<b>History</b> – <b>Geography -</b>	<b>History</b> – Ancient Maya civilisation <b>Geography</b> – Using maps; Human & physical geography of Mexico	<b>History</b> – Emigration & exploration in early 1900's <b>Geography</b> – Features of polar regions	<b>History</b> – Significant individuals <b>Geography</b> – Geographical similarities & differences; Islands of the world	<b>History</b> – WW2 & its impact <b>Geography</b> – Human Geography cities of the UK	<b>History</b> – Social reformers <b>Geography</b> – Local community/Where I live

Physical Education	Autumn Term		Spring Term		Summer Term	
KS1 Y1	Bright Lights, Big City	Memory Box	Rio de Verdi	Paws, Claws & Whiskers	Superheroes	Enchanted Woodland
	Invasion Balance/co-ordination	Ball Skills Gymnastics	Dance Team Games	Invasion Gymnastics	Dance Athletic skills	Ath/OAA Gymnastics
Y2	Land Ahoy	Muck, Mess & Mixtures	Beat Band Boogie	Bounce	Scented Garden	Beachcombers
	Team skills Indoor Ath	Dance Team Games	Invasion Gymnastics	Dance Stri/Field	Athletics Net/Wall	Gymnastics Ath/OAA
Lower KS2 Y3	Tremors	Gods & Mortals	Predator	Tribal Tales	Urban Pioneers	Scrumdiddlyumptious
	Gymnastics Ball skills	Gymnastics Invasion	Invasion (Tag Rugby)	Swimming Stri/Field	Swimming Net/Wall	Swimming OAA/Athletics
Y4	Potions	1066	Blue Abyss	Burps, Bottoms & Bile	Playlist	Road Trip USA
	Swimming Invasion (Tag Rugby)	Swimming Dance	Swimming Invasion (Hockey)	Gymnastics Stri/Field	Net/Wall (Badminton) Gymnastics	OAA/Athletics Net/Wall (Tennis)
Upper KS2 Y5	Peasants, Princes & Pestilence	Stargazers	Pharaohs	Scream Machine	Time Traveller	Beast Creator
	Swimming Invasion (Hockey)	Swimming Invasion (Tag Rugby)	Swimming Gymnastics	Dance Stri/Field (Cricket)	Gymnastics Net/Wall (Tennis)	OAA Athletics
Y6	Blood Heart	Hola Mexico	Frozen Kingdom	Darwin's Delights	A Child's War	ID
	Gymnastics	Invasion (Hockey) Dance	Gymnastics Str/Field (cricket)	Swimming Invasion (Tag Rugby)	Swimming Net/Wall (Tennis)	Swimming OAA/Athletics

Lesson focus subject to change depending on availability of coaches throughout the year

Art & DT	Autumn Term		Spring Term		Summer Term	
KS1 Y1	<b>Bright Lights, Big City</b> Exploring mechanisms; constructing moving models; models of London landmarks	<b>Memory Box</b> Drawing & Painting; collage; Family portraits	<b>Rio de Verdi</b> Carnival masks & headdresses; Collage	<b>Paws, Claws &amp; Whiskers</b> Painting/sculpture; Animal masks; Model making; Drawing	<b>Superheroes</b> Drawing and modelling superheroes Superfoods	<b>Enchanted Woodland</b> Working with natural materials; Drawing & painting Building structures; Party food
	<b>Land Ahoy</b> Observational drawing; Printing; Mechanisms & structures	<b>Muck, Mess &amp; Mixtures</b> Printing; Food landscapes; Mixed media; Pictures & collage; Colour mixing; Food tasting; Healthy meals; Design an outdoor kitchen	<b>Beat Band Boogie</b> Large scale painting; Making percussion instruments	<b>Bounce</b> Sculpture; Materials and mechanisms	<b>Scented Garden</b> Observational drawings; Sculpture; Flower pressing Making fragrant products	<b>Beachcombers</b> Sketchbooks; 3D modelling; Sand art; seascapes Finger puppets
Lower KS2 Y3	<b>Tremors</b> Sculpture; Photography Structures	<b>Gods &amp; Mortals</b> 3 D sculpture; Greek art & design Moving parts; Model making	<b>Predator</b> 3D scale models Selecting and using materials (collage & textiles)	<b>Tribal Tales</b> Neolithic art; Clay beakers; Iron age jewellery Tool design & making; Building structures	<b>Urban Pioneers</b> Photography; Graffiti art; Observational drawing	<b>Scrumdiddlyumptious</b> Sculpture; Cooking and nutrition
	<b>Y4</b> Design; Clay work; Crayon art; Photography Product development	<b>1066</b> The Bayeux Tapestry; Embroidery; Drawing Making Norman helmets; designing a drawbridge & castle; Make Domesday Book	<b>Blue Abyss</b> Observational drawings; Clay sculpture; Anthony Gormley; Batik art; Printing Design a submarine; Working models	<b>Burps, Bottoms &amp; Bile</b> Healthy foods; Design a menu for an athlete; Textiles; Working models	<b>Playlist</b> Music inspired art; Making musical instruments	<b>Road Trip USA</b> Native American art; weaving; Journey sticks; Dream catchers Totem pole design; Preparing US dishes
Upper KS2 Y5	<b>Peasants, Princes &amp; Pestilence</b> Illuminated letters; Printmaking; Sketch books	<b>Stargazers</b> Printing; Design; Selecting materials; Structures	<b>Pharaohs</b> Drawing artefacts; Headwear; Hieroglyphics; Amulets; Clay water carriers; Tombs & pyramids	<b>Scream Machine</b> Photography & Image editing Ride design; Programming models; Mechanical systems;	<b>Time Traveller</b> Photography; Great artists- Andy Warhol, Dali; Collage; Selecting materials	<b>Beast Creator</b> Drawing perspectives; Model making
	<b>Y6</b> Modelling & sculpture; Abstract art; Selecting tools & equipment; Healthy recipes; Product packing	<b>Hola Mexico</b> Sculpture; Mayan art; Carving; Food of Mexico; Evaluating & making instruments	<b>Frozen Kingdom</b> Photography; Painting; Block printing; Building structures for purpose	<b>Darwin's Delights</b> Creating sketchbooks; Observational drawings	<b>A Child's War</b> Following recipes from the war era; Building structures	<b>ID</b> Portraiture & figurines; Using tools; Design; Fashion & clothing

Music is provided by external professional musicians. Year 1, 2, 5 & 6 learn African Drumming whilst Year 3 & 4 learns to play a violin or a cello.

MFL via a specialist teacher.

